

STATE OF ILLINOIS
87th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

53rd Legislative Day

May 20, 1991

Speaker McPike: "The House will come to order. The Chaplain for today is Reverend Peggy Ann Shelton, of the Community Baptist Church in Warrenville, Illinois. Reverend Shelton is the guest of Representative Cowlshaw. The guests, in the balcony, may wish to rise and join us for the invocation."

Reverend Shelton: "Let us pray. Mighty creator, eternal redeemer, gracious sanctifier, we turn to You now for wisdom and courage as we face this hour. In an era of irresponsibility, I am grateful for each of these here, who shoulder the awesome responsibility of governing. You have granted authority to our Governor and all of these who represent the people of the State of Illinois. I ask Your Blessing on each, as they co-labor with You, as stewards of Your creation. May the responsibilities of justice and mercy cause each to humbly turn to You for vision and wisdom. May the process of settling conflict and breaching party divisions bring forth your designs for this great state. Save us from discord and confusion, from pride and arrogance, from greed and short sightedness. Grant us wisdom, grant us courage, lest we miss Your peaceful goal. In the name of the Lord, Jesus Christ, I pray. Amen."

Speaker McPike: "We'll be led in the Pledge of Allegiance by Representative Hartke."

Hartke: — et al: "I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker McPike: "Roll Call for Attendance. Representative Matijevich."

Matijevich: "Mr. Speaker, let the record reflect the excused absences of Monroe Flinn, Jeff Schoenberg and Donne

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Trotter."

Speaker McPike: "Representative Black."

Black: "Thank you very much, Mr. Speaker. Let the record reflect the following are excused: Representative Kubik. Representative McCracken. Representative Parke. Representative Klemm. Representative Tenhouse. Representative Barnes..."

Speaker McPike: "Excuse me, Mr. Black, are these excused absences or...?"

Black: "These are not people who are at the hearing."

Speaker McPike: "Okay. Would you repeat them please."

Black: "Representative Kubik. Representative McCracken. Representative Parke. Representative Klemm. Representative Tenhouse. Representative Barnes. Representative Sieben. Representative Ryder."

Speaker McPike: "Mr. Clerk, did you get all those names?"

Black: "Terrible episode of the flu, I think."

Speaker McPike: "Representative Matijevich."

Matijevich: "Speaker, I am informed that Representative Stepan is also excused. Stepan, excused..."

Speaker McPike: "Thank you. Take the record, Mr. Clerk. 106 people answer roll call. A quorum is present. Pursuant to House Rule 101(i), the following Representatives are excused to attend a meeting of the Reapportionment Committee: Curran. Dunn. Harris. Hasara. Johnson. Lou Jones. Shirley Jones. LeFlore. Noland. Bob Olson. Ropp. Satterthwaite. Schakowsky. Stern. Walsh. Weaver. Weller and Anthony Young. House Bills, Second Reading. Under Government Regulations. Representative Lang, House Bill 40. Representative Currie, 488. Representative Doederlein, 1322. Would you like to call your Bill? This is the last week. We may not return to this Order. You can put your Bill in interim study. No.

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Representative...? House Bill, Third Reading. appears House Bill 8, Representative Young. Anthony Young? Representative Phelps? Mr. Phelps? Representative Lang, 2184. Mr. Tenhouse. Representative Mautino, Representative Mautino? Representative Black will call the Bill for you. Representative Black. Read the Bill, Mr. Clerk. 824. Second Reading."

Clerk O'Brien: "House Bill 824, a Bill for an Act to amend the Insurance Code. Second Reading of the Bill. No Committee or Floor Amendments."

Speaker McPike: "No Committee or Floor Amendments. Third Reading. A message from the Senate."

Clerk O'Brien: "A message from the Senate by Ms. Hawker, Secretary. 'Mr. Speaker, I am directed to inform the House of Representatives that the Senate has passed following Bills of titles of which I am instructed to ask concurrence of the House of Representatives, to wit; Senate Bills #1, 57, 58, 66, 103, 110, 127, 136, 173, 182, 241, 282, 375, 414, 427, 441, 455, 499, 504, 565, 608, 622, 644, 707, 710, 735, 756, 757, 758, 759, 760 and 895, passed the Senate May 20, 1991. Linda Hawker, Secretary.'"

Speaker McPike: "Representative Granberg. Granberg, House Bill 742. Representative Granberg, did you wish to...Yes, Mr. Clerk read the Bill. We found a Legislator that will call a Bill. Mr. Granberg."

Clerk O'Brien: "House Bill 742, a Bill for an Act to amend the Soil and Water Conservation District Act. Second Reading of the Bill. No Committee Amendments."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Granberg."

Speaker McPike: "Representative Granberg."

Granberg: "Thank you, Mr. Chairman, Ladies and Gentleman of the

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House. Amendment #1 was the Amendment drawn between various groups between the conservation and soil, water conservation districts and other interested parties. It is an Agreed Amendment, and I would ask for its adoption."

Speaker McPike: "The question is, 'Shall Amendment #1 be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Representative Kulas. Representative Morrow. Charles Morrow. Third Reading. House Bill 2451. Representative Kulas, 2253. 2254. Representative Hartke, Second Reading, 1981. Read the Bill. What? Out of the record. Representative Wyvetter Youngue."

Youngue: "Thank you, Mr. Speaker. I wanted to bring House Bill 882 from Third Reading to Second Reading for purposes of an Amendment."

Speaker McPike: "Yes. We're on Economic Development, Third Reading. The Lady ask for leave to bring 882 back to Second Reading. No objections, leave is granted. The Bill is on Second Reading. Mr. Clerk, are there any Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Wyvetter Youngue."

Speaker McPike: "Representative Youngue."

Youngue: "Thank you, Mr. Speaker and Members of the House. Floor Amendment #3 would add four changes to this Bill. This Bill would establish the Enterprise Zone Demonstration Cooperation and this Amendment would, first of all, add trash pick up to the municipal services that could be completed under the Bill. Secondly it clarifies that the zone cooperation could receive grants from private

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individuals and foundations and thirdly it...the Amendment gives the zone cooperation a preference on the community development finance cooperation and fourth, it authorizes a front door referendum, .40 on \$100 assessed valuation for trash pickup, and I move for the adoption of the Amendment."

Speaker McPike: "Is there any discussion? The question is, 'Shall Amendment #3 be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. House Bill 1981, Second Reading. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1981, a Bill for an Act concerning the fire and safety testing of furniture. Second Reading of the Bill. Amendment #2 was adopted previously."

Speaker McPike: "Any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker McPike: "Third Reading. Representative Giglio. Representative Wyvetter Younge, do you wish to call 1580? Mr. Steczo? 1867. Representative Granberg, 2362? Third Reading. Representative Levin, 785. Government Operations, Second Reading. Representative Currie. Second Reading, 318. Representative Brunsvold, 472, Second Reading. The Amendment is not ready. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 472, a Bill for an Act to create the Quad City Interstate Metropolitan Authority Act. Second Reading of the Bill. Amendment #1 was adopted in committee."

Speaker McPike: "Any Motions?"

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Clerk O'Brien: "No Motions filed."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative Brunsvold."

Speaker McPike: "Representative Brunsvold."

Brunsvold: "Withdraw, Mr. Speaker."

Speaker McPike: "Amendment #2 is withdrawn. Further Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Brunsvold."

Speaker McPike: "Representative Brunsvold."

Brunsvold: "Withdraw #3, there's Amendment #4 pending..."

Speaker McPike: "Yes, it's right here. The Gentleman withdraws Amendment #3. Further Amendments?"

Clerk O'Brien: "Floor Amendment #4, offered by Representative Brunsvold."

Brunsvold: "Thank you, Mr. Speaker, Ladies and Gentlemen. Amendment #4 would incorporate Amendment #1, which was put on in committee; #2 and #3, there was a mistake. #4 corrects all the mistakes and puts the Bill in proper order and I ask for the adoption of Amendment #4."

Speaker McPike: "The question is, 'Shall Amendment #4 be adopted?' All...Representative Brunsvold could you explain Amendment #4, so Mr. Black could hear you? Mr. Brunsvold?"

Brunsvold: "Amendment #4..."

Speaker McPike: "Mr. Black."

Brunsvold: "Amendment #4 simply takes Amendment #1, which was put on in committee, which was the Iowa House version of the Bill, the Senate in the State of Iowa made some changes, which were incorporated in Amendment #2. Amendment #2 had an error in the quarter cent sales tax and so Amendment #3 was incorrect, so rather than try to adopt and change all three Amendments, we simply went to Amendment #4 and corrected everything and put it in proper order. Amendment

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#4 would be, is the way we would like the Bill to be presented to the Members."

Speaker McPike: "So, Amendment #4 is a technical Amendment then?"

Brunsvold: "It incorporates the nuts and bolts of the Bill and makes it correct. It really hasn't changed much from the original Amendment #1."

Speaker McPike: "The question is, 'Shall Amendment #4 be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Representative Capparelli. Representative Wolf. Representative Anthony Young. Representative Brunsvold. Second Reading, 833. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 833, a Bill for an Act to amend the Illinois Municipal Code. Second Reading of the Bill. No Committee Amendments."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Black."

Speaker McPike: "Representative Black?"

Black: "Thank you very much, Mr. Speaker. Amendment #1 would prohibit a municipality under 50,000 in population from levying a municipal utility tax on a business located within an enterprise zone."

Speaker McPike: "Representative Brunsvold?"

Brunsvold: "Thank you, Representative. Will the Gentleman yield for a question?"

Speaker McPike: "Yes."

Brunsvold: "Representative Black, where does this Amendment come from and what is the genesis of this Amendment?"

Black: "The genesis, quite frankly, comes from my district. We

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created an enterprise zone, some two and a half or three years ago, attempting to save a rather large industrial manufacturing plant. Now a very small city, in which that plant is located, wants to levy a utility tax within that village. It would impact this manufacturing facility to the tune of \$15 to \$20,000 a month, which may negate the enterprise zone and may lead to the plant closing."

Brunsvold: "So, this would deal with your district only?"

Black: "You mean? I'm sorry."

Brunsvold: "Is this going to cover all TIF districts?"

Black: "I don't think so. I think it's only...it was supposed to be drafted to only cover enterprise zones. As it is drafted, it would cover every enterprise zone in the state, obviously not retrospectively."

Brunsvold: "Yes. Does this...Is there any opposition to this...?"

Black: "I'm sure the village in question would oppose this most definitely."

Brunsvold: "But, you're for it, of course?"

Black: "Well...and if it...absolutely and if it bothers your Bill, I think there is something in the Senate that I can attach it to, because I have not had a chance to talk to you. I certainly won't take it personally, if you want me to withdraw the Amendment."

Brunsvold: "Thank you. I would appreciate that, Representative."

Black: "Mr. Speaker, to keep his Bill clean, withdraw the Amendment."

Speaker McPike: "The Gentleman withdraws his Amendment. Further Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative Hartke."

Speaker McPike: "Representative Hartke."

Hartke: "Withdraw Amendment #2."

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Speaker McPike: "The Gentleman withdraws the Amendment. Further Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Hartke?"

Speaker McPike: "Representative Hartke."

Hartke: "Thank you very much, Mr. Speaker and Members of the House. Amendment #2 would be an Amendment to the Municipal Code to provide that the Circuit Court Judge would no longer be required to approve the bond of a mayor and commissioner under the commissioner form of government. This is in response to a former Member Judge, Richard Grummer, who claims that it is an inanequated part of the statute and it's no longer needed in the statute because judges are not bond experts and it is not necessary for them to approve of the bonding. I would appreciate your support."

Speaker McPike: "The question is, 'Shall the Amendment be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. Amendment #3 is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Representative Marinaro. Mr. McGann, 2149. House Bill 1620, Representative Wolf. Read the Bill, Mr. Clerk. The Bill's on Second Reading under Government Operations."

Clerk O'Brien: "House Bill 1620, a Bill for an Act to amend the State Universities and Pension Code. Second Reading of the Bill. No Committee Amendments."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Wolf."

Speaker McPike: "Representative Wolf."

Wolf: "Thank you, Mr. Speaker. I move for the adoption of

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Amendment #1 to House Bill 1620. Amendment #1 simply removes certain items from the underlying Bill which the universities and colleges felt would be better administered on an administrative basis rather than locking them in statutorily. I move for the adoption of Amendment #1 to House Bill 1620."

Speaker McPike: "The question is, 'Shall Amendment #1 be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it and the Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Government Operations, Third Reading. Representative Black, 677 or 678. Representative Deering. Mr. Deering on 721. Mr. Steczo. Terry Steczo. Representative Granberg, 1198. Third Reading. Representative Churchill, 2078. Representative Matijevich, would you like to call 153? Mr. Steczo. Kulasm Representative Kulas, 597? Representative Hoffman. Hoffman on 816? 816, Third Reading. Under Municipal, County and Conservation Law, House Bill 799. The Gentleman asks leave to return the Bill to Second Reading. No objections. Leave is granted. Mr. Clerk, are there any Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative Leitch."

Speaker McPike: "Representative Leitch."

Leitch: "Thank you, Mr. Speaker. This Amendment comes at the request of some of the smaller townships in my area and others. It would enable them to levy for some of their insurance costs, and I ask for your approval."

Speaker McPike: "Representative Hartke."

Hartke: "I stand in support of Amendment #2."

Speaker McPike: "The question is, 'Shall Amendment #2 be

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adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. Amendment #2 is adopted. Further Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Mulcahey."

Speaker McPike: "Representative Mulcahey."

Mulcahey: "Thank you, Mr. Speaker. Amendment #3 simply provides clarification regarding the intentions of the Legislature as it relates to the transfer of real estate taxes, from municipalites to townships. I move for the adoption of the Amendment."

Speaker McPike: "Representative Hartke."

Hartke: "I stand in support of this Amendment."

Speaker McPike: "The question is, 'Shall Amendment #3 be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Representative Brunsvold, 473, Second Reading. So it's Friday. Representative McGann. McGann. Representative Cowlshaw. Representative Cowlshaw, did you wish to call your Bill? Alright, Mr. Clerk, Representative Cowlshaw, 844. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 844, a Bill for an Act to amend the School Code. Second Reading of the Bill. No Committee Amendments."

Speaker McPike: "Any Floor Amentments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Cowlshaw."

Speaker McPike: "Representative Cowlshaw?"

Cowlshaw: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 844, as originally

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introduced was simply a shell Bill and...but it did have a purpose and that has now all been worked out and that is what is contained in Floor Amendment #1, which becomes the Bill. Amendment #1 simply requires that the State Board of Education shall annually file, with the General Assembly, a list of mandates that apply to schools, the date of inception of each mandate or an approximate date if that one is not known and the annual estimated costs of implementing each mandate. The first report must be filed, March 1, 1992, and subsequent reports each March 1, thereafter. I have provided copies of this Amendment to all of the people who generally attend our elementary and secondary education committee meetings including the IEA. There is no opposition to this Amendment, and I move for its adoption."

Speaker McPike: "Representative Cowlshaw, I'm not certain that anyone could hear you, there was so much noise. Did you want to explain the Amendment again?"

Cowlshaw: "Not really, Mr. Speaker, but if you think that's essential I'll be glad to do it. This Amendment provides that the State Board of Education shall annually file, with the General Assembly, a list of mandates that apply to schools. All mandates, except those that have to do with elections, the date of the inception of each mandate and the annual cost, at least an estimate of the annual cost of implementing each mandate. We hear a great deal here about school mandates and how much they cost, but there are an excessive number of them. Well, actually, I think we probably need to keep track of that from one year to the next, and yet no one has ever provided us with a report that tells us what the mandates are now and that next year we can see what the new ones are that we had added. First report must be filed, March 1, 1992, subsequent reports on

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or about March 1 of each year thereafter, and I move for the adoption of Floor Amendment #1 to House Bill 844 to which there is no opposition."

Speaker McPike: "Representative Homer."

Homer: "Thank you. Will the Lady yield?"

Speaker McPike: "Yes."

Homer: "Representative Cowlshaw, what...the Bill came out as a shell Bill, out of committee?"

Cowlshaw: "Yes, Sir."

Homer: "Is this the ultimate purpose you have in mind for the Bill?"

Cowlshaw: "This is the only purpose. Absolutely, the only purpose that I have in mind for this Bill, Representative Homer. This whole discussion about what the mandates are, whether they're objectionable or whether they're not, and this kind of a distinction between, 'Well is this a good mandate or a bad mandate?' I think, Representative Homer, it has bothered me for a long time that we don't really have a handle on that. We don't really have a comprehensive listing that says, 'Here's the mandates that you have already imposed upon the schools; here is when they were originally imposed and here is an estimate of what that is costing.' I think that information would be truly valuable to everyone of us and that is why I am asking that the State Board of Education be required to put that kind of report together once a year and submit it to the General Assembly."

Homer: "Do you know how much this will cost the State Board?"

Cowlshaw: "I've already checked with the State Board of Education and they tell me that they have ample information, that is just a matter of sort of plugging certain things into the computer and there would be no additional cost above and beyond of course the staff

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members they already have to provide this report, but, Representative Homer, I would be less than honest with you if I did not explain that there is a second Amendment to this Bill. My intent is only that this Amendment should be adopted and this should become the Bill, but there is a second Amendment that is offered by Representative McCracken."

Cowlshaw: "Pardon me?"

Homer: "Are you going to oppose that Amendment?"

Cowlshaw: "As a matter of fact, partly because Representative McCracken is not here, I'm going to ask that that Amendment be withdrawn."

Homer: "Sounds good. Thank you. I support the Lady's Amendment, Mr. Speaker."

Speaker McPike: "The Gentleman supports the Amendment. The question is, 'Shall the Amendment be adopted?' All in favor say 'aye', all opposed say 'no'. The 'noes' have it. All in favor say 'aye', all opposed 'no'. The 'ayes' have it. The Amendment is adopted. There is a request for a Fiscal Note, so this Bill will have to stay on Second Reading. Take this Bill out of the record, Mr. Clerk. There's a request for a Fiscal Note. Representative Homer, for what reason do you rise?"

Homer: "Speaker, it's the Lady's Bill, but there is a second Amendment, and I may suggest that it would be appropriate to go ahead and call the second Amendment and then it could be held on Second Reading. There's a Floor Amendment #2."

Speaker McPike: "Yes, Representative McCracken has that Amendment, and I didn't want to call it because she was excused. Well, Representative Cowlshaw, the Bill has to stay on Second Reading anyway."

Cowlshaw: "I am aware of that, Mr. Speaker, and in that event I think perhaps we could just deal with the second Amendment

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later, if Representative McCracken has some burning desire."

Speaker McPike: "Yes."

Cowlshaw: "To have that adopted. Thank you."

Speaker McPike: "Children and Family Law, on Third Reading. Representative Preston has requested to return House Bill 582 to Second Reading. Any objections? Hearing none, leave is granted, and the Bill's on Second Reading. Mr. Clerk, are there any Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Preston."

Speaker McPike: "Representative Preston."

Preston: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Floor Amendment #3 makes technical corrections to the Bill 582, as amended, by changing...adding some of the terminology of foster and home and substitute care. It's technical in nature, and I'd ask for its adoption."

Speaker McPike: "Representative Preston, I think there was too much noise. I don't believe anybody could hear you."

Preston: "It's a technical Amendment, and I'd move for its adoption."

Speaker McPike: "The Gentleman asks for the adoption of the Amendment. All in favor say 'aye', opposed 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Representative Black. Third Reading. Representative Phelps on 735? I'm sorry, Second Reading. I beg your pardon, Representative Young. Anthony Young. He's not here. Representative Bugielski. Representative Phelps, on 735. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 735, a Bill for an Act to amend the Nursing Home Care Act. Third Reading of the Bill."

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Speaker McPike: "Representative Phelps."

Phelps: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I need to ask leave to bring this back to Second Reading for purposes of an Amendment."

Speaker McPike: "The Gentleman asks leave to return the Bill to Second Reading. The Gentleman has leave. The Gentleman has leave to return the Bill to Second Reading. Are there any Amendments?"

Clerk O'Brien: "Floor Amendment #6, offered by Representative Phelps."

Speaker McPike: "Thank you, Mr. Speaker. This Amendment clarifies the immunity clause in the provision for the Public Board of Health, and that's all we're adding. Everything else was included on Second Reading."

Speaker McPike: "Representative Black."

Black: "Thank you very much, Mr. Speaker. Has Amendment #6 been printed and distributed?"

Speaker McPike: "No, it has not. Representative Phelps, this Amendment is not printed. Take the Bill out of the record. Yes, out of the record. Representative Stepan. House Bill 2581, Representative Phelps. Mr. Phelps? Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 2581, a Bill for an Act to improve health care. Third Reading of the Bill."

Speaker McPike: "Representative Phelps. Out of the record."

Phelps: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 2581, addresses a void in the health

care in medically underserved areas to provide that a

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Speaker McPike: "Representative Black."

Black: "Thank you very much, Mr. Speaker. Has Amendment #6 been printed and distributed?"

Speaker McPike: "No, it has not. Representative Phelps, this Amendment is not printed. Take the Bill out of the record. Yes, out of the record. Representative Stepan. House Bill 2581, Representative Phelps. Mr. Phelps? Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 2581, a Bill for an Act to improve health care. Third Reading of the Bill."

Speaker McPike: "Representative Phelps. Out of the record."

Phelps: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 2581, addresses a void in the health care field in medically underserved areas to provide that a physician's assistant are properly identified and recognized as key people that will comf..."

Speaker McPike: "Representative Phelps, this is on postponed consideration?"

Phelps: "I believe it was..."

Speaker McPike: "Maybe you should take it out of the record."

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Phelps: "That's what I tried to do the first time. Thank you."

Speaker McPike: "Representative Shaw. Mr. Shaw. Representative Shaw. House Bill 31. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 31, a Bill for an Act concerning public colleges. Second Reading of the Bill. No Committee Amendments."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Hultgren."

Speaker McPike: "Representative Hultgren."

Hultgren: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. This measure was presented in the Higher Education Committee earlier this year, and at that time the Sponsor indicated the need for this pilot scholarship program. However, the Sponsor, in presenting the Bill, established that the pilot program would be set up in ten communities, around the State of Illinois, and it just so happened that all ten of those communities were in areas that were represented by Members on the other side of the aisle. It seemed to me that in a bi-partisan manner, that the appropriate thing to do was to have the program, pilot program, not only operate in those districts, but also in districts here. This Amendment is one of several that would hope to give that bi-partisan flavor to what I'm sure is a very good idea with a pilot scholarship program. I would ask for adoption of the Amendment?"

Speaker McPike: "Is there any discussion? Representative Shaw."

Shaw: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Certainly this is a pilot program and when the schools were named in the Bill, there was no intent on my part to...I don't even know where the schools, whether they are Democrat or Republican and as far as I'm concerned, they're all bi-partisan and certainly I oppose this Amendment and

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I'd ask for the defeat of the Amendment. This is a pilot program, and I think it would be good for Illinois, but not with this Amendment."

Speaker McPike: "Representative Hultgren to close."

Hultgren: "Thank you."

Speaker McPike: "I'm sorry. Excuse me, Representative Homer had his light on. Mr. Homer."

Homer: "Thank you. Will the Gentleman yield?"

Hultgren: "Yes."

Homer: "Alright. Representative Hultgren, maybe you should explain the...I understand your Amendments add high schools from your district. What is the Bill? What is the Pilot Scholarship Program Act provide? What is that?"

Hultgren: "Are you asking for the Pilot Program Act or are you asking about the Amendment?"

Homer: "No, I understand your Amendment modifies the Bill, but maybe you could help your Amendment by explaining what this pilot program is."

Hultgren: "Certainly. It provides a four-year tuition and fee need based scholarship to qualified graduates of five Chicago and five downstate high schools, and as I indicated just a moment ago in presenting Amendment #1, I observed when this was before the Higher Education Committee, that all five of the schools in Chicago, and all five of the schools, downstate, were located in districts that are represented by Members on the other side of the aisle. In an attempt to make this a bi-partisan program, I have suggested a series of Amendments that would make these need based scholarships available in all parts of the State and not simply in the districts that are represented by the other side of the aisle."

Homer: "Well, what's distinguishing about this scholarship? I mean...who is this designed to help? It's a pilot,

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scholarship program, for what type of students?"

Hultgren: "It is designed to help those students who have a need, from qualified high schools. Perhaps, the question would be better directed to the Bill's Sponsor inasmuch as my Amendment doesn't address the substansive nature of his scholarship program."

Hultgren: "I understand that and I realize it might not be fair to ask you to explain his Bill, but you want to add some more schools to the inclusion of that Bill, and I don't understand what kind of students are being targeted. It seems like the eligibility criteria of the Bill would apply to students throughout the State of Illinois. What is...I don't see what is unique about the schools that are listed?"

Homer: "Again, I didn't select the schools that were listed in the initial Bill, and I think I would have to defer your question to the Bill's Sponsor."

Hultgren: "Wouldn't it be better just to go ahead and then adopt Amendment #10, which is the Amendment that Representative Cowlshaw has that makes the program available to all students of all public high schools?"

Homer: "Well, certainly that would, Representative, that would bring about that sort of bi-partisanship that I was seeking. Then of course if you adopt Amendment #10, it's really no longer a pilot program and I was hoping to, with my Amendments, keep the Bill according to the Sponsor's original intention of a pilot program rather than a new statewide scholarship program which is really what Amendment #10 contemplates."

Hultgren: "So, these...this Amendment is your Amendment and...but you got several following Amendments...that...that go up through number 9 and each of them would add additional schools?"

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Homer: "That's right, but still keep the program limited, so that I didn't do any injustice to the Sponsor's original intention of creating a pilot program rather than a new state-wide scholarship program."

Hultgren: "But, I don't look to..."

Homer: "I'm not trying to undercut his original intentions by creating a new scholarship program, but rather making it a limited program for just a few pilot high schools."

Hultgren: "Right, but I looked through your list of Bills or your list of high schools that you want to add and would ask you, with respect to each of these proposed schools you are going to add, are they all in districts that are represented by Republican Members?"

Hultgren: "I believe that's correct."

Homer: "How did you develop that list?"

Hultgren: "We were looking for some geographic distribution throughout the State of Illinois and with some downstate districts in much the same fashion that the Sponsor had come up with the original five downstate districts, downstate sites."

Homer: "Well, somehow, I think that Amendment #10 is preferable to these specific Amendments. I notice in each that none of your ten Amendments add any schools from my district...but I guess we can take them on an Amendment. I would recommend...to the Bill, Mr...to the Amendment, Mr. Speaker, I would recommend a 'no' vote on each of the Amendments one through nine. I think the better Amendment would be the Cowlshaw Amendment, which is #10, which would include all of our schools as eligible to participate in this pilot program. I can't see any reason to leave out some schools and put in other schools and I wouldn't support the inclusion of the ones recommended here through these nine Amendments, so..."

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Hultgren: "Mr. Speaker, if the Gentleman will support Amendment #10, I'd be willing to withdraw Amendments 1-9, based on his representation that he'd support Amendment #10."

Speaker McPike: "The Gentleman withdraws Amendments #1-9. Further Amendments, Mr. Clerk?"

Clerk O'Brien: "Floor Amendment #10, offered by Representative Cowlshaw."

Speaker McPike: "Representative Cowlshaw."

Cowlshaw: "Thank you very much, Mr. Speaker. May I please begin by asking a question of the Clerk? Mr. O'Brien, I have two Amendments on this Bill, #10 and #11. One of them would be appropriate if the Bill has not been previously amended at all and the other would be appropriate if it has been previously amended. Were there any Amendments adopted in committee?"

Clerk O'Brien: "There are no Amendments on the Bill."

Cowlshaw: "Very good. Thank you very much. Ladies and Gentlemen of the House, Amendment #10, to House Bill 31, would do precisely what Representative Homer just said and that is to expand this pilot program to all high schools throughout all of Illinois. Every 118 state Representative districts would have all of their high schools included in this scholarship program and I move for the adoption of Amendment #10 to House Bill 31."

Speaker McPike: "And on that, Representative Hicks."

Hicks: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. I stand in opposition of Amendment #10. Even though we would very much like to accept Amendment #10 as being something realistic, this is a pilot program that Representative Shaw is attempting to do. Amendment #10 would make every high school in the State of Illinois, put into this program. It would be wonderful to be able to do that, if somebody had about \$500,000,000, we'd be happy to

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accept it, but since it's a pilot program which we're trying to establish something new, I would ask that the House reject Amendment #10."

Speaker McPike: "Representative Cowlshaw to close."

Cowlshaw: "Thank you very much, Mr. Speaker. I'm sure that rules and regulations could be provided so that those students, who were most in need of having this kind of program, no matter where they lived in Illinois, could be included in the program. I think it is really important for each of us when we go back home to be able to say that we wanted and we tried to get our own high schools included in this program. That is, of course, unless your high school students are all so wealthy that they don't need any help and, Mr. Speaker, I would ask for a Roll Call Vote on this Amendment."

Speaker McPike: "The question is, 'Shall this Amendment be adopted?' All in favor vote 'aye', opposed vote 'no'. Representative Homer, to explain his vote."

Homer: "Thank you, Mr. Speaker. I look at the Bill, you know, without this Amendment, there are only 10 high schools in the state, listed as eligible for a pilot program to award scholarships to need-based students. N've got high schools in my district that have students that have every bit as great a need as those in the 10 schools listed in the Bill, and while I understand the Members who spoke against the Amendment, who do have schools that are included in this Bill, I would suggest the proper vote for those of you, who don't, and the correct vote, public policy, would be to vote 'yes' because the Lady's Amendment would make every student in the state eligible to participate in the program. How can we possibly justify a discriminatory policy that would allow a need-based scholarship in one school and not another. So this would open it up to all

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students throughout the State of Illinois, in all 118 legislative districts. I don't see how you can argue against that. For those of you who don't have 1 of these 10 schools, I certainly don't know why you would be voting 'no' on this Amendment."

Speaker McPike: "Have all voted? Representative Shaw to explain his vote."

Shaw: "Thank you, Mr. Speaker, but certainly, Representative Homer, probably you have good intentions, but when we set up pilot programs, every Member, of the General Assembly cannot be included in that program, and I can understand what he is saying here, but this is a pilot program that's geared to certain high schools, to 10 high schools in this state, 5 in Chicago and 5 downstate, and I didn't know whose district they were in when we got,,,when we received those schools, or when we picked them and certainly, I think, it should...this Amendment should be defeated, because if you put this Amendment on, certainly we don't have the millions of dollars that it is going to take to finance this program statewide and certainly, I think there should be more red votes up there on the Board."

Speaker McPike: "Representative Matijevich to explain his vote."

Matijevich: "Well, Mr. Speaker, I thought I listened to the debate in this...Amendment and from listening to the debate, I at first had supported the Amendment because I thought what's good for one is good for everybody, but then as I listened more closely, I thought that I was hearing that if we support the Amendment, then nobody is going to benefit by the program, so I changed my vote to 'no' because I thought if the program is as worthwhile as I heard both Representative Cowlshaw and Representative Homer say, then at least some schools ought to be availed of the model program. So if we vote 'yes' for the

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Amendment, that means nobody is going to benefit; if we vote against the Amendment, at least somebody is going to benefit. So, I switched my vote on that basis, and I think that more of you ought to do that, so that at least some high schools will be able to avail themselves of a model program. It is very often that we establish worthwhile programs, but we start out with model programs and then go from there. So I would urge the Membership to examine their conscience and to look to help this program to get on its feet and to vote 'no' on the Amendment. Thank you, Mr. Speaker."

Speaker McPike: "Have all voted? Have all voted who wish? The Clerk will take the record. On this Amendment there are 36 'ayes' and 40 'noes'. The Amendment fails. Further Amendments?"

Clerk O'Brien: "Floor Amendment #11, offered by Representative Cowlshaw."

Speaker McPike: "Representative...withdraws Amendment #11. Further Amendments?"

Clerk O'Brien: "Floor Amendment #12, offered by Representative Shaw."

Speaker McPike: "Representative Shaw."

Shaw: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #12 basically becomes the Bill, in large part, and it sets up a pilot program where that there would be no money...it would have no impact upon the Illinois scholarship funds. It removes them out of the Bill altogether and where their funds what not be used to finance this particular program, and we will find new revenue to do the program, and I ask for passage of the Amendment."

Speaker McPike: "This is Joseph LaPaille. Representative Black."

Black: "Thank you very much, Mr. Speaker. Will the Sponsor

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yield?"

Speaker McPike: "Yes."

Black: "Representative, if you are taking out the Illinois Student Assstances Commission, appropriating no funds whatsoever, do you have any idea where the money for this program will come from?"

Shaw: "As you know the legislative Session is not over yet, and we have a long ways to go."

Black: "Are you also eliminating financial need as a requirement for these scholarships?"

Shaw: "Beg your pardon?"

Black: "Are you also eliminating financial need?"

Shaw: "Oh, yes."

Black: "So, in other words..."

Shaw: "And let me say this. In many of the schools that are involved in these program, they qualify for...these...to...they would meet the criteria, need criteria, with the Illinois Scholarship Commission anyway, and if they were not included in this program, they could still go and apply or if they didn't meet the criteria of this program they could still apply with the Illinois Scholarship Commission."

Black: "Well, Representative, you have a very interesting Amendment here, that goes on to an even more interesting Bill and I hope you will look at this Amendment very carefully, that you read the Fiscal Note very carefully, because you're getting into something here that's going to build some expectations, some very expensive expectations, and we don't have any idea how we're going to meet those expectations, but if you persist in running the Amendment, so be it, but I'm sure we'll visit this Bill again."

Speaker McPike: "Representative Shaw."

Shaw: "Mr. Speaker, I ask for an 'aye' vote on the Amendment."

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Speaker McPike: "The question is, 'Shall the Amendment be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it, and the Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker McPike: "Third Reading. Representative Satterthwaite. Representative Curran. Mr. Curran. Representative Morrow. Professional Regulation. Representative Steczo, 284. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 284..."

Speaker McPike: "I want to know...excuse me, Mr. Clerk, Representative Morrow, I called your name to see if you wanted to call your Bill, 1540, 1540, yes? Read the Bill, Mr. Clerk, 1540."

Clerk O'Brien: "House Bill 1540, a Bill for an Act concerning financial assistance for students. Second Reading of the Bill. No Committee or Floor Amendments."

Speaker McPike: "Third Reading. Now, Representative Steczo, on 284. Mr. Clerk, 284, read the Bill."

Clerk O'Brien: "House Bill 284, a Bill for an Act in relation to licensing of professional counselors. Second Reading of the Bill. Amendments #1 and 2 were adopted in committee."

Speaker McPike: "Any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker McPike: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Steczo."

Speaker McPike: "Representative Steczo on Amendment #3."

Steczko: "Thank you, Mr. Speaker."

Speaker McPike: "Representative Steczo, there's a request for a Fiscal Note on this."

Steczko: "I have one."

Speaker McPike: "Okay. Proceed."

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Steczo: "Thank you, Mr. Speaker, Members of the House. Amendment #3 takes care of a lot of the problems that we had heard about through the course of this Bill after it was introduced and...through the committee process. It makes the Bill a title Bill only. There were some objections raised in committee that it was more like a practice Act than a title Bill. This Amendment makes the Act a title Bill only. It takes care of the question of diagnosis and deletes that particular section. There were some questions for the Medical Society on that. It also takes care, Mr. Speaker, of the situation that occurred with the religious groups who express some problem that they may be hindered in some way or another through the counseling licensure. So, this takes care of that; in addition, it creates a special professional counselor dedicated fund. Mr. Speaker, I would answer any questions, and I would move for the adoption of the Amendment."

Speaker McPike: "Representative Wennlund."

Wennlund: "Thank you, Mr. Speaker. Has the Amendment been printed and distributed? We don't have it or the Fiscal Note."

Speaker McPike: "Did you wish Mr. Steczo to explain it again?"

Wennlund: "Has the Amendment been printed and distributed? We don't have it."

Speaker McPike: "Mr. Wennlund, did you understand the explanation of the Amendment?"

Wennlund: "Thank you, Mr. Speaker. I certainly did. It's a fine Amendment. Thank you."

Speaker McPike: "The question is, 'Shall the Amendment be adopted?' All in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

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Speaker McPike: "Representative Steczo has a Fiscal Note. Mr. Clerk, is the Fiscal Note filed?"

Clerk O'Brien: "The Fiscal Note is filed."

Speaker McPike: "Third Reading. Representative Steczo, 994. Out of the record. Representative Obrzut, 1035. Representative Ronan, 1983. Representative Harris. Agreed Resolutions."

Clerk O'Brien: "Agreed Resolutions. House Joint Resolution 45, offered by Representative Parke. House Resolutions, 534, Matijevich; 535, Matijevich; 536, Hultgren; 537, Mautino; 538, Granberg; 539, Black; 540, DeJaegher; 541, DeJaegher and 542, DeJaegher."

Speaker McPike: "Representative Matijevich."

Matijevich: "Speaker, we've examined the Resolutions. They are all congratulatory. I move for the adoption of the Agreed Resolutions."

Speaker McPike: "The Gentleman moves the adoption of the Agreed Resolutions. All those in favor say 'aye', opposed, 'no'. The 'ayes' have it. The Agreed Resolutions are adopted. General Resolutions."

Clerk O'Brien: "House Resolution 522, offered by Representative Obrzut."

Speaker McPike: "Representative Obrzut. Proceed, I'm sorry."

Clerk O'Brien: "House Resolution 523, offered by Lou Jones and House Resolution 529, offered by Representative Schakowsky."

Speaker McPike: "Committee on Assignment. The House will convene tomorrow morning at 9:30. Allowing the...Representative Black. The Clerk intends to read the Appropriations Bills during Perfunctory Session and hold them on Second Reading. Representative Matijevich now moves that the House stand Ajourned until tomorrow at the hour of 9:30 a.m. allowing the Clerk Perfunctory time for Senate Bills, First Reading

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and House Bills, Appropriations, Second Reading. All in favor, say 'aye', opposed, 'no'. The 'ayes' have it. The House stands Adjourned. The First Special Session will come to order. Attendance Roll Call for the Regular Session will be used as the Attendance Roll Call for the Special Session. Representative Matijevich now moves that the First Special Session stands Adjourned until tomorrow at the hour of 9:35 a.m.. All in favor say 'aye', opposed, 'no'. The 'ayes' have it and we stand Adjourned."

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Clerk O'Brien: "Senate Bills, First Reading. Senate Bill 57, Hannig, a Bill for an Act concerning coal technology and research. First Reading of the Bill. Senate Bill 58, Woolard, a Bill for an Act to amend the Unified Code of Corrections. First Reading of the Bill. Senate Bill 66, Black, a Bill for an Act to amend the Illinois Vehicle Code. First Reading of the Bill. Senate Bill 103, Persico, a Bill for an Act to amend the Wildlife Code. First Reading of the Bill. Senate Bill 110, Hultgren, a Bill for an Act to amend the Personnel Code. First Reading of the Bill. Senate Bill 127, Cronin, a Bill for an Act to amend the College Student Immunization Act. First Reading of the Bill. Senate Bill 136, Wolf, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. Senate Bill 182, Granberg, a Bill for an Act concerning ethics in government. First Reading of the Bill. Senate Bill 241, Mautino, a Bill for an Act in relation to Public Water and Infrastructure Projects. First Reading of the Bill. Senate Bill, 282 Balthis, a Bill for an Act to amend the Illinois Municipal Code. First Reading of the Bill. Senate Bill 441, Levin, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. Senate Bill 455, Phelps, a Bill for an Act to amend certain Acts in relation to the use of

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Illinois coal. First Reading of the Bill. Senate Bill 499, Hartke, a Bill for an Act in enterprise zone. First Reading of the Bill. Senate Bill 504, Kulas, a Bill for an Act concerning landfills and other facilities. First Reading of the Bill. Senate Bill 565, Parcels, a Bill for an Act to amend the State Mandates Act. First Reading of the Bill. Senate Bill 735, Kulas, a Bill for an Act to create the Hydroelectric Power Utilization Act. First Reading of the Bill. Senate Bill 756, Levin, a Bill for an Act to amend the Homeless Prevention Act. First Reading of the Bill. Senate Bill 895, Black, a Bill for an Act to create the Financial Institution Activity Reporting Act. First Reading of the Bill. Senate Bill 41, Ryder, a Bill for an Act to amend the Alton Lake Heritage Parkway Law. First Reading of the Bill. Senate Bill 587, Manny Hoffman, a Bill for an Act to amend an Act regarding physicians, physician orders limiting...restitution. First Reading of the Bill. House Bill 845, Hensel, a Bill for an Act to amend the Environment Protection Act. First Reading of the Bill. Senate Bill 973, Hannig, a Bill for an Act to amend the School Code. First Reading of the Bill. Senate Bill 1190, Black, a Bill for an Act to amend the School Code. First Reading of the Bill. Senate Bill 1279, Hensel, a Bill for an Act to amend the Illinois Vehicle Code. First Reading of the Bill."

Clerk Leone: "On the Order of Second Reading. Appropriation Bills only. House Bill 163, a Bill for an Act to making appropriations to the Bureau of the Budget. Second Reading. House Bill 171, a Bill for an Act to amend an Act making appropriations to the Office of State Treasurer. Second Reading. House Bill 207, a Bill for an Act making appropriations to the Department of Corrections. Second Reading. House Bill 214, a Bill for an Act making

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appropriations to the Department of Public Aid. Second Reading. House Bill 243, a Bill for an Act making appropriations. Second Reading. House Bill 319, a Bill for an Act making appropriations to the Auditor General. Second Reading. House Bill 373, a Bill for an Act making appropriations to the Board of Higher Education. Second Reading. House Bill 374, a Bill for an Act making appropriations. Second Reading. House Bill 376, a Bill for an Act making appropriations. Second Reading. House Bill 377, a Bill for an Act making appropriations to the Board of Higher Education. Second Reading. House Bill 378, a Bill for an Act making appropriations to the Board of Higher Education. Second Reading. House Bill 380, a Bill for an Act making appropriations. Second Reading. House Bill 381, a Bill for an Act making appropriations. Second Reading. House Bill 383, a Bill for an Act making appropriations. Second Reading. House Bill 384, a Bill for an Act making appropriations. Second Reading. House Bill 386, a Bill for an Act making appropriations. Second Reading. House Bill 387, a Bill for an Act making appropriations. Second Reading. House Bill 388, a Bill for an Act making appropriations. Second Reading. House Bill 393, a Bill for an Act making appropriations to various legislative support agencies. Second Reading. House Bill 394, a Bill for an Act making appropriations to the Members of the General Assembly. Second Reading. House Bill 395, a Bill for an Act making appropriations for the ordinary contingent expenses of the General Assembly. Second Reading. House Bill 505, a Bill for an Act making appropriations to the Supreme Court. Second Reading. House Bill 545, a Bill for an Act making appropriations to Metropolitan Pier and Exposition Authority. Second Reading. House Bill 581, a Bill for an Act making

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appropriations to the Board of Elections. Second Reading. House Bill 629, a Bill for an Act making appropriations for the ordinary contingent expenses of the Prairie State 200 Authority. Second Reading. House Bill 630, a Bill for an Act making appropriations to various agencies. Second Reading. House Bill 631, a Bill for an Act to make appropriations to the ordinary contingent expenses of the Department of Lottery. Second Reading. House Bill 632, a Bill for an Act making appropriations for the ordinary contingent expenses of the State Police Merit Board. Second Reading. House Bill 633, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Human Rights Commission. Second Reading. House Bill 634, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Human Rights. Second Reading. House Bill 635, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Illinois Local Labor Relations Board. Second Reading. House Bill 636, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Labor. Second Reading. House Bill 637, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Conservation. Second Reading. House Bill 638, a Bill for an Act to make the appropriations for the ordinary and contingent expenses of the Office of Public Counsel. Second Reading. House Bill 639, a Bill for an Act to make appropriations to the ordinary contingent expenses of the Department of Nuclear Safety. Second Reading. House Bill 640, a Bill for an Act making appropriations to the Abandoned Mine Lands Reclamation Council. Second Reading. House Bill 641, a Bill for an Act making appropriations and reappropriations to various agencies. Second Reading. House Bill 642, a

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Bill for an Act making appropriations to various state agencies and certain retirement systems. Second Reading. House Bill 643, a Bill for an Act making appropriations and reappropriations to the Environmental Protection Agency. Second Reading. House Bill 644, a Bill for an Act making appropriations to the ordinary contingent expenses to the Department of Military Affairs. Second Reading. House Bill 645, a Bill for an Act making appropriations of the ordinary contingent expenses to the Illinois State Labor Relations Board. Second Reading. House Bill 646, a Bill for an Act making appropriations for the ordinary contingency expenses of the Department of State Police. Second Reading. House bill 647, a Bill for an Act making appropriations to various state agencies. Second Reading. House Bill 649, a Bill for an Act making appropriations for the ordinary contingent expenses of the Commissioner of Banks and Trust Companies. Second Reading. House Bill 650, a Bill for an Act making appropriations for the ordinary contingent expenses of the Civil Service Commission. Second Reading. House Bill 651, a Bill for an Act making appropriations for the ordinary contingent expenses of the Industrial Commission. Second Reading. House Bill 652, a Bill for an Act making appropriations for the ordinary contingent expenses of the Court of Claims. Second Reading. House Bill 653, a Bill for an Act making appropriations to the Illinois Farm Development Authority. Second Reading. House Bill 654, a Bill for an Act making appropriations for the ordinary contingent expenses of the Department of Prison Review Board. Second Reading. House Bill 655, a Bill for an Act making appropriations for the ordinary contingent expenses of Guardian and Advocacy Commission. Second Reading. House Bill 656, a Bill for an Act making appropriations to the office of State Fire

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Marshall. Second Reading. House Bill 657, a Bill for an Act making appropriations for the ordinary contingent expenses of the Governor's Purchase Care Review Board. Second Reading. House Bill 658, a Bill for an Act making appropriations for the ordinary contingent expenses of the Department of Mental Health and Developmental Disabilities. Second Reading. House Bill 659, a Bill for an Act making appropriations for the ordinary contingent expenses for the Department of Alcoholism and Substance Abuse. Second Reading. House Bill 660, a Bill for an Act making appropriations for the ordinary contingent expenses of the Office of Commissioners and Savings Residential Finance. Second Reading. House Bill 736, a Bill for an Act making appropriations to the Attorney General. Second Reading. House Bill 737, a Bill for an Act making appropriations to the office of Secretary of State. Second Reading. House Bill 766, a Bill for an Act making appropriations to East St. Louis Financial Advisory Authority. Second Reading. House Bill 808, a Bill for an Act to make appropriations to the Office of State's Attorney Appellate Prosecutors. Second Reading. House Bill 886, a Bill for an Act to make appropriations to the State Board of Education. Second Reading. House Bill 887, a Bill for an Act to making appropriations to the State Board of Education. Second Reading. House Bill 888, a Bill for an Act to making appropriations to State Board of Education. Second Reading. House Bill 1048, a Bill for an Act to make appropriations to the Office of State Appellate Defender. Second Reading. House Bill 1155, a Bill for an Act making appropriations to ordinary contingent expenses of the Office of State Treasurer. Second Reading. House Bill 1878, a Bill for an Act making appropriations to the Capital Development Board. Second Reading. House Bill

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1917, a Bill for an Act appropriating moneys to the Department of Public Aid. Second Reading. No further business. The House will now stand Adjourned 'til May 21, at the hour of 9:30 a.m."

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